

Educational Psychology/Student Failure

Absolute school failure

In this case, the relevant intellectual qualities are not developed.

Relative school failure

It is transient, the causes are extra-intellectual and can be eliminated.

Failure in a specific subject

Classification ranging from level 4-5.

Student problems in class

- Does not understand the explanation,
- Cannot work with textbooks and other texts,
- Does not take notes according to the explanation,
- cannot determine what is essential,
- cannot concentrate,
- is repeatedly disturbed by classmates.

Problems with homework

- Problems with homework most often lead to:
 - Weak willpower (cannot bring himself to do homework),
 - Lack of habits for self-study (cannot select the important ones, learns by rote without understanding the material, cannot handle larger units, does not have a learning system),
 - does not know when to learn in order to learn effectively,
 - communication problems with the teacher,
 - fear of the teacher,
 - fear of communicating that they do not understand something,
 - not knowing the rules of consultation with the teacher of the problem subject.

Other problems negatively affecting learning

- Long-term health problems,
- change of residence, commuting,
- problems of pupils staying in a youth home,
- family problems (parents' separation, poor economic situation of the family),
- problems in partner relationships,
- problems with sexual orientation,
- stress from failure to thrive,
- running away from problems,
- problems in the social environment of peers.

School failure is usually polycausal

Causes

- Social psychological,
- biological-psychological,
- intrapsychic.

References

Related articles

- Educational Psychology
- Educational Psychology/Personality Formation
- Educational Psychology/Teacher in Education
- Educational Psychology/Teacher-Student Relationship

External links

References